

IN THE DISTRICT OF THE FIRST JUDICIAL DISTRICT OF THE STATE OF IDAHO,
IN AND FOR THE COUNTY OF XXXXXXXX MAGISTRATE DIVISION

Photo of child/children

In the Matter of:)	Case no. CV
)	
Name of child, DOB:)	
)	Review Report of the Guardian <i>ad Litem</i>
A child under 18 years of age)	

Use the title and last name throughout the report for the adult (Mr. Smith). Use the child's first name (Ezra). For families that have similar names, such as multiple Mr. Smiths (Mr. Smith as grandfather and Mr. Smith as father), after the first use of a name of individuals other than the parents, provide a clarifying nickname that will then be used throughout, such as Mr. Smith ("Paternal Grandfather"). Do not use "Mother" or "Father."

Referral:

Cut and paste the date and reason for removal from the adjudicatory report.

Guardian ad Litem Recommendations:

Right-click on the box selected. Under properties, you select "checked" for your chosen box.

- Continue legal custody in IDHW
- Continue legal custody with extended home visits
- Protective Supervision of IDHW
- Dismiss the case

Additional Recommendations/Comments

This section may include recommendations for visitation (ie. with one parent and not the other, supervised or unsupervised, continued efforts at reunification) Factual information needs to be included in the report below to have the recommendation considered.

The GAL offers the following information since the last written report.

Expressed Wishes for Each Child:

- Child is not capable of expressing wishes.
- Child is capable of expressing wishes.

Example: Is there anything you would like me to share with the court/Judge?

The child may choose to communicate with the court in a number of ways. For example, through a letter or through the Guardian *ad Litem*.

Question asked:

Answer provided:

Comments:

Guardian ad Litem Concerns:

CASA's concerns relate to the best interest of the child – their physical and emotional health, safety, and welfare and minimizing unacceptable risk. CASA is not limited to the Department's concerns of imminent danger or safety concerns. Concerns need to be tied to the recommendations and the body of the report must include factual information that supports the concerns. Do not cut and paste the same concerns, unless they continue to be *current* concerns.

Concerns to identify in this section might include: number of placements, Department's conditions to return home, Department's decision to keep children in protective supervision, parent's overall lack of progress on a Case Plan, child's access to services, child's emotional well-being, etc.

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Child Well-being

This is an identifying section of the report – no information is entered here.

Child Contacted:

This section will be for information SINCE your last report. These are YOUR contact/visits with the child(ren). Start with the date, type of visit (Face-to-Face, phone call or video call) IN BOLD, then name's of child, and the location of visit. Then, describe factual observations while visiting with the child. Children visited at the same time can be reported together.

Example: **7/06/2024. Face-to-Face.** Ezra, George, Hanna at foster home.

Ezra appeared...

George seemed...

Hanna spent most of her time...

SUMMARIZE YOUR VISIT!

Visitation

This section is for describing the child's visit with their parents and/or siblings. This should be a narrative of factual observations of these visits. Include those in attendance, the frequency, and if they are supervised or unsupervised.

Observations:

-did parents miss visits?

-were parents on time and appropriate?

-did parents say inappropriate things to children? (promises, leading questions, asking where foster home is located, burdening child with cps case matters, whispering, swearing, angry, sexual comments/actions)

-were parents sober/not sober?

-did parents bring toys or snacks?

- did parents engage with their child or were they on their phone during the visit?
- how did the child respond to their parent? (cry, angry, joy, hugs, no hugs, dysregulated, anxious, ignore, hit, would not play)

Education for Each Child

- where is the child attending school or daycare?
- is the child attending the same school as before placement?
- teacher’s comments (ie. child’s behavior in school, with peers, attitude towards learning)
- grades and attendance
- child’s attitude towards school
- IEP or 504 in place?

Medical for Each Child

Enter the child’s medical/dental/vision/mental health diagnosis, including psychotropic medication and treatment.

Current Services for Each Child

Enter the child’s current services, such as Infant Toddler, Head Start, counseling, therapies (OT, PT, ST), Independent Living, CBRS. Comment on the frequency, improvements and participation level.

Current Placement for Each Child

- Child(ren) was originally removed on_____.
- Child(ren) has/have been placed____times since initial removal.
- Current placement type:

Placement type options include: non-relative foster home, relative foster home, fictive kin foster home, congregate care, Department of Juvenile Corrections, hospital.

Example for comments: Deshawn spent 4 days at the hospital before moving to his current placement. The foster parents have been licensed care providers for the previous 7 years. Deshawn is currently the only child in the home. They keep his crib in their bedroom so they can closely monitor him for any medical symptoms or complications.

Legal Cases Involving Child

Enter any civil or criminal proceedings involving a child, such as probation, juvenile detention, custody disputes, guardianships, agreements/orders between parents, etc. If there are none insert N/A.

Parents’ Situation:

Mother

Father

This section is specific for each parent. You can explain how the parent’s situation affects (impacts or changes) or is likely to affect the health and well-being of the child.

Information is about all fathers and all mothers involved, even if the father is not a legal father. If there are multiple parents, relate each parent with the specified child.

Provide relevant information that supports your recommendation to either place the child under protective supervision, vest legal custody in or legal custody with extended home visits.

Identify the status of paternity – legal, bio, presumptive, putative.

Identify the status of the parents regarding housing, employment, transportation, legal status, substance use....

Provide a summary of recent changes in criminal history that have not been previously identified in your adjudicatory report (domestic violence, incarceration, new arrests, upcoming hearings, etc.) Do not include traffic citations, irrelevant misdemeanors, or very old cases.

Persons Contacted:

Include all persons contacted to gather information for the report. Include the relationship of the person to the child. Contacts may include social worker, foster parents, extended family, daycare providers, teachers, substance abuse or mental health counselors, probation officers

Examples:

Ezra, child

Foster Parent

Jason Bourne, IDHW Social Worker

Robert Hanson, father

Joe Blow, neighbor

Collateral information

List any person contacted that does not fit into a specified category above.

Documents Reviewed Since Last Written Report:

Include all relevant documents reviewed, such as the case file to date, police report, IDHW reports and CPS referral history, mental health records, probation, school, and medical records. Include only those documents you have reviewed since the last written report.

CERTIFICATION UNDER PENALTY OF PERJURY

I certify under penalty of perjury pursuant to the law of the State of Idaho that the foregoing is true and correct to the best of my knowledge.

Respectfully submitted this XX day of XXXXX, 2024:

Name

Guardian *ad Litem*